



## Kindergarten Readiness Community Action Network (C.A.N.)

Minutes of the January 10, 2017 Meeting

**Attendees:** Carly Trotter, Paige Lagerhausen, Ali Goral, Ruth Thomas, Luch Browner, Virginia Watahomigie, Renee Fauset, Peter Van Wyck, Renee Henry, Tammy Lee, Patti Griffin, Sarah Kondratuk, Pam Powell, Ophelia Goatson, Rene Hobbs, Paul Kulpinski

**3:30 pm:** Rene called the meeting to order and made introductions of those in attendance and acknowledged those individuals and organizations who have participated in the process up to this point. She then reviewed the agenda and restated the purpose of the C.A.N.

**The purpose of LAUNCH Flagstaff is to cultivate a culture of world-class education using the model of collective impact.**

**The goal of the Kindergarten Readiness C.A.N. is to: increase the number of children entering kindergarten ready for school from 47% to 90%.**

Using the outcome of the collaborative input on the shared google document from last meeting, Rene introduced a common definition of school readiness for the group to consider. The group commented on the definition and made suggestions, **ultimately agreeing to the following definition with no objections:**

***School readiness encompasses holistic and developmentally appropriate skill sets, knowledge, mindset and supports necessary for optimal educational success.***

The group then discussed the method, or the approach of the C.A.N in accomplishing the above goal. There was understanding that this approach is the collective impact model and **that Paul will craft communication about this.**

The group then discussed possible tools to measure and promote progress in Kindergarten readiness. It was understood that most service providers in Flagstaff, if they are using a tool are either using ASQ or POCET. **The group agreed to have deeper discussion about this at the next meeting with the intent of determining one tool to promote in the community for providers not currently using a tool. Members were asked to bring information to the next meeting as to what providers were using ASQ, POCET, or another tool.**

**The group agreed that the following Markers of Success:** Skills to be measured over time, will serve as the foundation of what we will be measuring, with the understanding that this list may grow over time.

**Markers of success: Skills to be measured over time**

Social emotional	Comforts self; relates well with adults; Cares about the feelings of others; Follows routines; Works/plays cooperatively
Cognition	Recognizes basic colors; Recognizes primary shapes; Counts 10 objects
Gross motor	Run; Jump; Climb; Ride a tricycle

Initiative and Confidence	Willingness to engage in new tasks
Creativity	Engages in imaginative play
Language	Expresses wants and needs verbally
Literacy	Engages with books; Recognizes rhyming words; recognizes letters of the alphabet
Fine Motor	Uses small manipulatives; Draw basic shapes; Cut with scissors; Button, zip and tie shoes; Writes first name
Curiosity	Expresses eagerness for learning
Persistence	Handles frustration well
Problem solving	Uses critical thinking skills to meet needs and solve problems

**The next meeting will be:**

February 7, 2017

3:30-5:00 p.m.

Location: TBD