



# KINDERGARTEN READINESS C.A.N

MAY 1, 2017 MEETING MINUTES

**Attendance:** Tracy Norris, Michelle Novelli, Renee Henry, Paula Stefani, Alicia Yaeger-Booth, Cheryl Paulsen, Rene Hobbs, Paul Kulpinski, Sylvia Johnson

**Task:** Develop parent questionnaire to measure skills not captured by KDA.

Discussion followed about the parent questionnaire:

- Social/Emotional questions for K is best asked to assess by the Kindergarten teacher. Checklist that is filled out by teacher on behalf of the school psychologist.
- Sylvia has entry KDA results from Aug 2016. Is not a readiness tool, but a tool for the K teacher to determine where that child is for differentiated instruction.
  - o Issues with parents skipping some key questions, or answering incorrectly.
- Kindergarten Readiness CAN can determine what information they need and the Data Team could develop the format of the questions
- A suggestion that there may be two interests for information from the questionnaire: a point in time skillset; what is the experience that happened before.
  - o Theory: A student that was in a high-quality preschool environment and/or parent had experience parenting education will result in a child who is more ready for Kindergarten.
  - o There are more data points than this, however: socioeconomic status; parent educational level; zip code;

**CAN members agreed to move forward by using data from the FUSD KDA** and having the Data Team do the analysis, while we work on social emotional questions that we will want to capture. **Additionally, we will work to get TSG; ASQ-SE Data from pre-school providers** and match with FUSD data for determining a baseline.

- Specifically, LAUNCH will create a data sharing agreement with FUSD for Kindergarten registration and KDA data; and with Head Start for Teaching Strategies Gold (TSG) data.