



KINDERGARTEN READINESS C.A.N

JUNE 6, 2017 MEETING MINUTES

Introductions / Attendance:

Paula Stefani (ASCC), Renee Henry (Parent), Grace Okoli (NAU), Rene Hobbs (County)

K Readiness Data 2017:

- FUSD KDA- Readiness Ruberic created (631 children preregistered for K= adequate sample)
- LAUNCH K Readiness CAN- Interest in conducting personal interviews and/or focus group with incoming kindergarten parents, ensuring some that participated in KinderCamp. Must make sure food, child care and incentives for participation

Parent Questionnaire used to assess key strategies identified by K readiness CAN:

1. Access to preschool:

Did their child go to preschool? Why or why not?

2. Interest/participation in a parenting support:

Where did they get parenting information? (family/friends, internet/social media, books, home visitor, parenting class, or parent support group)

3. Parent Understanding of Kindergarten Readiness:

How did you get your child ready for kindergarten?

3-5 Year Plan for K Readiness CAN:

- Vision: More (than 52%) kindergarteners ready for kindergarten as evidenced by district data
- Hypothesis: Access to quality preschool and parenting support increase children's kindergarten readiness
- Data Collection and analysis: Percentage of children deemed "ready for kindergarten" and what they have in common (socio-economics, quality preschool, parenting education, etc)
- Open KDA and parent questionnaire process up to charter and private K

- Informed interventions: Promote community investment and engagement around strategies that are working

Next Steps:

- LAUNCH obtains a signed data sharing agreement with FUSD and Head Start
- Draft parent questionnaire and request review by data team
- Discuss with data team who/how to conduct parent interviews and/or focus group
- Implement KDA (data team reviews and analyzes data)
- Identify commonalities among those who were identified as "kindergarten ready"
- Build collaboration among public, charter and private preschool and kindergartens (LAUNCH K Readiness continuing the work of the former Flagstaff Community Wide Kindergarten Transition Team)

Next Meeting:

- Tuesday August 2 3:30-5 at the Family Resource Center

Early Childhood Parent Questionnaire

Parenting Support:

As a parent, where do you receive support?

- ___ Relatives
- ___ Neighbors/friends
- ___ Parent groups Name: _____
- ___ Home Visitation Program Name: _____
- ___ Parenting Class Name: _____
- ___ Parent Support Group Name: _____
- ___ On-line resources/social media Name: _____
- ___ Other _____

Do you have enough support as a parent? Yes No

Explain: _____

Access to Preschool:

Is/was your child regularly cared for by someone other than you prior to kindergarten?

- Relative
- Friend
- Home provider
- Child Care Center

Was the noted child care arrangement your preference?

Explain: _____

Kindergarten Transition:

What skills do you feel are most important for children as they enter kindergarten?

What do you feel your role is in getting your child ready for school?

Overall, do you feel that you had the knowledge and the resources needed to help prepare your child & your family for kindergarten?

Yes No

If no, what was missing?

Parent Focus Group or Interview

Sample Questions

Fielding Child Care Preference, Access to Preschool, and Parent Understanding of Kindergarten Transition

1. Prior to Kindergarten was your child regularly cared for by someone other than you?
 - Relative
 - Friend
 - Home provider
 - Child Care Center

2. Was the noted child care arrangement your preference? Explain.

3. If your child attend preschool:

For how long? _____

What school(s)? _____

4. What were some of your reasons for sending your child to preschool?

5. What did you like about your child's preschool experience?

6. What did you dislike about your child's preschool experience?

7. Were there any barriers you faced that made it difficult for your child to attend preschool?

8. How do you feel the preschool experience prepared you and your child for the transition to kindergarten?

(1 = not prepared, 5 = well prepared)

1 2 3 4 5

9. Overall, do you feel that you had the knowledge and the resources needed to help prepare your child & your family for kindergarten? Yes No

If no, what was missing? _____

10. As a parent, what were you most concerned about in preparing your child for the transition to kindergarten (i.e., transportation, social & emotional, before & after school care, etc.)?

11. What was your child most concerned about regarding the start of Kindergarten?

12. What has made the transition to Kindergarten a positive experience for you and your child?

13. What would you add or change to help the school improve the Kindergarten transition process?

Parenting Supports

1. Where do you receive support from as a parent?

- relatives parent groups
 home visits parenting classes
 on-line resources neighbors/friends
 other _____

2. Do you have enough support as a parent? Yes No

Explain _____

3. In the past, have you attended parenting groups?

Classes? Yes No

Which program:

4. Have you received home visits? Yes No

Parental Attitudes

1. How do you feel about sending your child to school?

2. Did you have a positive school experience when you were a child? _____

3. What does school readiness look like to you? _____

4. What do you feel your role is in getting your child ready for school? _____

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