



KINDERGARTEN READINESS C.A.N

AUGUST 1, 2017 MEETING MINUTES

CAN Goal: *Communitywide data will reflect evidence of continuous improvement annually in the percentage of children entering kindergarten ready for school – socially, behaviorally and academically.*

Indicators:

1. *Increasing the number of students in high quality pre-school environments will help improve outcomes toward our goal.*
2. *Increasing the number of parents participating in parenting education programs and early childhood support will help improve outcomes toward our goal.*

Attendance: Rene Hobbs, Renee Henry, Sylvia Johnson, Paula Stefani, Michelle Novelli, Peter Van Wyck, Paul Kulpinski

Discussion around the parent survey and review of the questions (see attached). The idea is that the strategies formed by the CAN are based on this survey that identifies what parents say they need. We need to finalize the questions we will ask. **CAN members should email Rene their answer to: “what is the one most important question we should ask parents about early childhood education?”** Sylvia said everything on first page should be asked, except the first question.

Rene will introduce the same survey with the CCC&Y Early Success Committee tomorrow to explore collaboration for use of the same survey with the parents they serve. The idea is that the person handing them the form is someone they know, if parent will fill out on their own. Could FUSD kindergarten teachers offer this to their parents in the fall? FUSD has barriers to access to students parent questionnaire. If it was included onto the teacher parent survey it could work. Student identification would not happen and the tracking would be done through the district while we gather information about the pre-school experience. A question about income would be a problem. Income is a huge determinant to readiness... but FUSD has a process for approval to gather this information which needs to be researched.

Could this also be distributed through FTF and quality first sites? FTF couldn't mandate that QF providers administer it but they could request for them to offer it. Going through the “directors group” would be the best way to distribute the survey in coordination with an email from Peter to the groups to show FTF support.

Next steps: 1. FUSD will modify their existing parent questionnaire with these new questions (once the questions are finalized). 2. Coordinate the piloting of teacher/parent survey with a single FUSD school (like Marshall). 3. Contact other schools to conduct the survey, including: Mountain School, Flagstaff Montessori, Peak School. 4. Contact other partners to help administer the survey: through CCC&Y (Healthy Families, Northland Family, Guidance Center, Child and Family Support Services).

Time-Frame and Action Steps:

1. Finalize questions by September 5th
2. Collect data from Marshal, other elementary schools, and CCC&Y Providers - September – October
3. Data compilation and analysis - November
4. Revise the FUSD parent survey and replace not needed questions with our survey questions -November
5. FUSD Administers survey in spring 2018.
6. Data analysis – May 2018.

The discussion turned to the process for getting more programs into the FTF Quality First program. The cost for just getting a rating is not that much different for receiving a full assessment. Building communication among the programs in the QF system is another hurdle to improving those in the program. Another hurdle is that a QF ranking does not seem to be an incentive for parents in deciding on a pre-school.

We have enrollment numbers in existing programs so we know how many kids are in a program, what we don't know is who is not in a program and why. This data is on FTF needs and assets reports with average daily enrollment; Head-start has enrollment numbers; FTF will have Flagstaff data in their 2018 report available in a few months. Home visitation programs – Healthy Families (Heike Kelly, Director) could have existing data that would give us information.

If we recognize that early childhood programs are not at scale. We also have indicators that show some kids are still not kindergarten ready even after being in a quality pre-school. Then the question turned to: should the focus be on parenting education first, rather than on more quality programs?

Peter and/or Rene will get Paul a contact person for Head Start. Paul will initiate the formalization of a data sharing agreement with FUSD and Head Start.

Future meetings and topics:

September 5th - KDI Presentation from ADE

October 17th - Review KDA Data from FUSD/ possibility TSG data from FUSD and Head Start?

November 7th - TBD