



# MONTHLY PARTNERSHIP

MARCH 23, 2017 MEETING MINUTES NACET ACCELERATOR CONFERENCE ROOM

**Present:** Sylvia Johnson, Sarah Kondratuk, Ariana Wilder, Frank Moraga, Virginia Watahomigie, Roxanne Dewyer, Matt Nichols, Sacha Siskonen, Mary K Walton, Jane Gaun, Judith LeFevre, Pam Powell, Stacie Zanzucchi, Barbara Goodrich, Rene Hobbs, Peter Van Wyck, Matt Thesing, Scott Pettitt, Mindy Bell, Steve Peru, Grace Okoli, Megan Dwyer, Jennifer Hernandez (phone), Paul Kulpinski

## 1. Welcome, Introductions, Action Commitment and Education Stories to Share

**Matt Nichols** – from Arizona Education Association reached out to LAUNCH, and they are committed to building partnerships going forward. - Sunday, April 2nd 1:30 pm at the Flagstaff Aquaplex – there will be a community budget hearing on K-12 funding – sponsored by the Arizona Schools Now Association. We'd like to get as many people there as possible to make our voices heard.

**Mary K Walton** – iCREATE CTE Bioscience Student Presentations on Influenza-like Illnesses on March 9th, 2017 at NAU was a huge success of a collaborative community education program

**Brent Nielson** – added all the business and education partners that were in attendance

**Paul - Evelyn Casuga**, from Achieve 60 and **Jennifer Hernandez**, Expect More Arizona, have a successful proclamation by **Mayor Coral Evans** on March 21st for this shared vision of education.

## 3. Community Action Network Updates:

### a. Postsecondary CAN Report – Brent Neilson

Goal of getting more students to fill out their FAFSA. **Paul and Roxanne** drafted a letter to all high schools to invite a representative from every high school to attend this meeting.

March 29th 3:30 pm (where, etc. details in here) **Roxanne** will present LAUNCH to the counselors, focusing on the data around filling out FAFSA. The Arizona Commission on Postsecondary education will also be there to meet with all the counselors. Paul noted this is an example of LAUNCH convening a group that will hopefully continue to meet on their own or as a part of LAUNCH.

### b. Kindergarten Readiness CAN – René Hobbs

1. Definition of school readiness: *School readiness encompasses holistic and developmentally appropriate skill sets, knowledge, mindset and supports necessary for optimal educational success.*

2. Identify a one-page evidence-based tool that measures development 0-5 years old, works across all schools, works with parents, etc. They are looking at ASQ Tool (Headstart, Parenting Arizona, and Flagstaff Montessori already use this tool). The CAN will review it at their next meeting, and then, if approved, they will promote the tool and request that all schools use this tool.

3. Collection of baseline data on kindergarten readiness, beginning August 2017, so need to have the data housing information, and permissions, etc. determined. Need guidance from the data team.

4. Collection of correlative data beginning February of 2018. Want to correlate their data around increased access to early high quality education and care has a positive impact on kindergarten readiness, parenting education and support, parental level of education. Hope to correlate data from FUSD entry information to kindergarten readiness scores.

#### **4. Data Team – Robert Hagstrom**

The Data Team is conducting a Lit-Review of existing research, data and best practices in support of the goals of the two CANs. The Data Team will make a presentation to each of the CANs with their analysis and recommendations to assist them in their planning and strategy implementation. We are also connecting LAUNCH to other data collection agencies in the community, such as the Coconino County Criminal Justice Coordinating Council and the Coconino County Community Services Department.

We are making progress with getting the infrastructure built to appropriately manage the data – because data is at the heart of Collective Impact – and we need to build a high degree of trust for how we handle the data, and how we communicate how we use the data. The Data Team is working on a Data Governance Policy as well as Data Sharing Agreements for the partnership to use that will help to facilitate that trust.

#### **5. Partnership Director’s Report – Paul Kulpinski**

LAUNCH is hosting a fantastic panel at the CCC&Y Child Abuse Prevention Conference on March 30th. Panel includes: **Bryan Matsuda, Stephanie Sivak, Maggi Loritz, Kelly Elliot and Nancy McCluskey**. The topic is: *Building resiliency in children and families through a communitywide culture of education.*

#### **6. World Class Education Definition Review**

**Paul** led a Mentimeter review and discussion on the definition of a World Class Education which was crafted from the brainstorm of the last meeting:

*World-Class Education is a student-centered, holistic system of performance-based learning that facilitates personal mastery of age-appropriate content over time, and which empowers critical thinking, self-advocacy, and creative expression within respectfully collaborative interactions across a diverse population.*

There was an overall feeling that this definition is most useful for internal guidance and is not useful (too long, uses jargon) for external communication. Spent some time discussing and word smithing this definition.

**Rich** mentioned a book entitled *World Class Learners* that the author has already gone through a lot of the struggles we are – may be a good resource.

For now, we will go with: ***Every student prepared for every opportunity.***

We will work with the communications team to develop materials to talk about this to others.

### **7. 5 Goals: Revised Wording**

In the process of applying for a grant from the Wharton Foundation, we got some very good feedback on not using the percentage gains in our goals in case of not meeting them, reflecting negatively to potential funders. Leadership team worked on these and revised goal statements were created and presented to the partnership:

1. Communitywide data will reflect evidence of continuous improvement annually in the percentage of children entering kindergarten ready for school – socially, behaviorally and academically.
2. Communitywide data will reflect evidence of continuous improvement annually in the percentage of students reading on grade level by the end of third grade.
3. Communitywide data will reflect evidence of continuous improvement annually in the percentage of eighth-grade students performing at grade level in math.
4. Communitywide data will reflect evidence of continuous improvement annually in the percentage of students graduating from high school ~~within four years.~~
5. Communitywide data will reflect evidence of continuous improvement annually in the percentage of high school graduates who enter a post-secondary career path including, but not limited to, a two or four-year degree program, military or civic service, training or apprenticeship leading to certification in a desired field.

Discussion ensued. Decided to cut off “within four years” at the end of the high school graduation goal. **Through consensus, the group adopted the above goals as revised and amended.**

### **8. AZ Town Hall** – Statewide convening in November on Education Funding in Arizona

Met with representatives from the AZ Town Hall organization; tentative idea is we would host a Flagstaff Town Hall event in October – leading up to that we would work with the Puente parent group to host a LAUNCH Flagstaff Film Series in September to promote our local Town Hall and build momentum for the meeting in October. The comments from Flagstaff then add to the conversation for the statewide AZ Town Hall in November. We will need to raise about 5k for engaging the Town Hall organization to come up and lead this. Let Paul know if you are interested in helping with this.

## **9. Action Commitments:**

**Frank Moraga's** action commitment is to promote local educational efforts in local media.

**Mary Kay Walton's** action commitment is to research more resources for her committee work.

**Mindy Bell's** action commitment is to take notes for the partners, participate in the Post-Secondary CAN and continue to promote collective impact in the community.

**Scott Pettitt's** action commitment is to secure financial security for LAUNCH Flagstaff.

**Matt Nichols'** action commitment is to continue building partnership and relationships to enhance knowledge and awareness of the Arizona Education Association to build power and strengthen our public schools.

**Matt Thesing's** action commitment is to discuss with his Troop Pearl organizers to help with the AZ Town Hall event in October.

**Peter Van Wyck's** action commitment is to look further into if/how PBIS could be supported by the Kindergarten Readiness CAN.

**Jane Gaun's** action commitment is to share the LAUNCH initiative and the world class education definition.

**Megan Dwyer's** action commitment is to do more personal research on other examples of a world class education definition to support her own explanation and understanding in order to better communicate it to the public.

**Judy LeFevre's** action commitment is to draft a one-page document "defining" world class education based on today's dialogue.

**Pam Powell's** action commitment is to further widen the circle in talking about LAUNCH.

**Sacha Siskonen's** action commitment is to meet with Mary Kay Walton to see how the Arizona Historical Society can better support FUSD.

**Sarah Kondratuk's** action commitment is to talk with her NAU College of Education colleagues and to encourage them to become more involved in LAUNCH.

**Brent Neilson's** action commitment is to facilitate the upcoming FAFSA Meeting and helping to cultivate a deeper relationship with the Center for the Future of Arizona.

**Paul Kulpinski's** action commitment is to continue to support the efforts and intentions of the partners in moving our shared outcomes around education for all children in Flagstaff.

## **10. Adjourn at 9:42 a.m.**

### **Next Meeting:**

**April 20, 2017**

**8-10am**

**NACET Accelerator Conference Room**

**2225 N Gemini Rd**

**Flagstaff**