



# POST SECONDARY C.A.N

FEBRUARY 9, 2017 MEETING MINUTES

Present:

Brent Neilson, Veronica Hippolito, Jennifer Hernandez, Scott Pettitt, Megan Dwyer, Judith LeFevre, Mindy Bell, Paul Kulpinski, Roxanne Dewyer

**1. Post secondary CAN member share-out**

Mindy – STEM City has a half-time Executive Director position advertised. Applications are available on the main page of [www.flagstaffstemcity.com](http://www.flagstaffstemcity.com) and are due February 27<sup>th</sup>. Please distribute to your networks.

Veronica – Summer class schedule just rolled out. Students can apply on line. CCC is going out to recruit students to apply for scholarships. Also working to recruit students for CTE offerings. GED program has a new citizen’s section on the test - 100 new questions but you can get all the questions and answers to this section. Additional scholarship available to anyone that has at least one section of the GED is taken and passed here at CCC, then any student can get a free 3-credit class at CCC.

Brent - CAVIAT can fund any student with a GED in any of their classes for free, because they are not marked as a HS graduate in the State of Arizona.

Jennifer – Teacher Feature and School Counselors (Kat Pastor) on Expect More Arizona’s FB page

Judith – Paul, Steve and Judith met re: March 30<sup>th</sup> conference on Child Abuse Prevention they are putting together a panel for discussion and audience participation about how world-class education builds resilience in students and families.

Brent – CAVIAT has a grant with NSF through ITEST program called iCREATE, and they are having their student presentations on Thursday, March 9<sup>th</sup>, from 3:30-5 pm in Building #36 Science and Health, 5<sup>th</sup> floor, Room 514, on

**2. Update from Data Team meeting**

Discussed the data, and the kind of data we need, and shared our SMART Goal statement with Robert Hagstrum. His Data Team will be doing a literature review so they can come back with a more focused response and perhaps some baseline data after Spring Break.

Paul is meeting with the Data Team tomorrow. He shared an opportunity to share CTE data with the Morrison Institute. We need this data to drive the next level of conversation with LAUNCH. The state has the data we need, it is just a matter of gathering it.

Roxanne and Paul recently met and discussed FAFSA. We know how many students completed it by date for the last three years.

What is the gap between students with ACT scores and students enrolling in college/post-secondary? We know one of the obstacles to addressing this gap is getting students/families to complete the FAFSA.

Also discussed the subcommittee of ADE that is revising the grading mechanism for A-F schools. They are working on a draft mechanism to get points for increasing FAFSA enrollment.

Note there are consequences to being graded as A – F – and we need to be mindful of how funding is appropriated to schools with different grades.

### **3. Work on Action plan**

Members decided to add an action step to focus on FAFSA as a means to increasing student post-secondary enrollment.

CCC – College Goal FAFSA ended after low (zero) turnout. College Goal FAFSA – worked better at night because they could get more parents than during the day. College Goal Sunday – The years it worked, it worked really well – but it was either feast or famine. Any school can sign up to be a site.

CCC now partners with a Trio program at NAU to go out to schools and help students fill out FAFSA at the schools. Larger schools do a Financial Aid night. It will be helpful now that families can use prior year taxes to fill out the FAFSA. There are models out there to show what programs work most effectively

Roxanne - Every FAFSA is started by students, but the issue is getting the information from parents. They need to feel they are in a safe place to give that information.

NACRC sees about 60 students a day right now, and are in both FHS and CHS one day per week. Applying for NAFSA is presently more ingrained at FHS than at CHS. CHS is still developing that college-going culture. Roxanne reported that FHS is at 150% of where they were last year, CHS is at 66% of where they were last year. Recognition that there is inadequate coordination of FAFSA at the district level at FUSD. It was agreed that having better coordination would make FAFSA completion efforts more effective.

Jennifer - The United Way does the tax assistance program, is there a way to leverage that relationship for doing FAFSA's?

**\*Action Plan – Increasing the number of students completing the FAFSA**

Paul will convert into a google sheet that we can work on.

Time-frame Development

Begin – inviting new people, can be smaller group that can meet at a different time

Who at District level works with counselors?

We also need counselors from charter schools.

Need to initiate – complete - and then verify

Steps

1. Initial meeting with counselors: Learn from the professionals to determine what practices, both concrete steps and soft skills, that counselors use to promote completing the FAFSA.

2. Roxanne and Paul will craft a letter to principals asking for a recommendation of a counselor for this meeting.

3. Suggestion to have meeting the last week of March

Roxanne recommends having a representative from the Arizona Commission for Post-secondary Education. Having ACP's come in and speak to all the counselors may be helpful.

Implementation is next FAFSA cycle – October 1, 2017 until June, 2018

The next meeting is April 13, 2017 at 11:00 am at CCC Room 301.

The meeting adjourned at 12:30 pm.

Thank you to Mindy Bell for scribing the minutes.