



POST SECONDARY C.A.N

APRIL 20, 2017 MEETING MINUTES

In attendance: Jane Gaun, Jennifer Hernandez, Paul Kulpinski, Judith LeFevre, Brent Neilson

FAFSA Meeting (Brent, Paul)

- Meeting with counselors went well
- Buy-in (for FAFSA completion) a concern
- Survey (AZ Can) --- given to HS counselors for distribution to colleagues
 - Commitment to college and career readiness
 - What's the community's buy-in? (LAUNCH focused on leveraging resources)
 - "Oh, it's not a daunting process."
 - Addressing challenges counselors have at HS
 - Cross-training for community buy-in (FAFSA drive?)
 - NPA and other HSs: People start it and don't finish it
- Internal surveys...modified for community buy-in?
 - Identifying community resources
 - Ask counselors for needed supports
- Timeline: School year is done...high schools tying up loose ends
 - Reconvening in the Fall – strategies for better results to compare to current baseline data
 - PS CAN – ID another action step because FAFSA is moving...need another item in the cue for a higher rate of PS placement
 - Brainstorm additional ideas
- **Action Planning: Next Steps**
 - Spreadsheet for action planning as an online tool for collaboration between meetings – forthcoming (Paul)
 - Proposed focus on **dual enrollment** (DE) (Brent)
 - Statistically based
 - Dual enrollment has nationwide proof (dual enrollment while in HS are more likely to)...college focus...currently community college focus in the state
 - Students are not choosing "HS to NAU" – more common to enroll at community college...concurrent enrollment
 - PS CAN in Tucson: 12 college credits while in HS
 - Courses: tech prep and dual enrollment
 - Defining career path prior to graduation (Paul)
 - Veronica can bring us updated data
 - Students can go to Loan Tree to pay for \$10/unit course

ADVANCING WORLD-CLASS EDUCATION

- Could see a sharp decline
- FUSD: voc education and academic
- FUSD now testing, ACT, Acuplacer (Jane)
- Communication needed that helps transition – may increase students who choose that path
- HS to CCC: Moving DE to Frosh year
- NAU giving credit for biotechnology (all sophomores)
- Across all DE – must be Juniors and Seniors
- Center for the Future of AZ and others pushing to move DE to freshman
- In FUSD (Jane)
 - Acuplacer is a gatekeeper in mathematics...one data point
 - Two CCC courses FUSD works with –
 - No one can earn dual enrollment unless 75% of students qualify
 - CCC added a course (trend in CC) to do in-time work (5 credits: College math with ALG review)...HS math teachers already doing that
 - Our kids have to pay for those 5 credits, but more students qualify
 - Educating administrators – advising students, Frosh requirements...doubled enrollment at CCC...may result in increase in DE
- Academics come in Junior year; auto could start freshman year...jumpstart can save money (Brent)
- PS CAN members were in favor of pursuing DE conversation
- **Invite Aaron Ball (CFA) to speak** with PS CAN to share Tucson PS CAN goals (Paul)
- New requirements (Brent)
 - CC ultimatum – new requirements
 - Testing departmental – teacher will say, *I need everyone to be here...no one qualifies*
 - Good to hear what Tucson PS is doing (collaboration with PCC)
 - *15-25% tied to C/Career readiness*
- World Class Education
 - How can you have a WC Education if you're a B school? (Brent)
 - People want an A school. How can we help everyone get there?
 - *Help A through F along the way*
 - ACT is a big part of getting into a decent school (Jane)
 - For math, ACT breaks down skills needed to get in a certain range
 - Shared with elementary teachers: "you contribute to this"
 - Need to bring our elementary partners into the conversation
 - Support ACT, FAFSA, DE – tracing the steps back to birth
 - Useful conversation...when is the group ready to take on 8th grade math?
 - Earlier outcomes important
 - Goals for 8th grade math (Jane)

ADVANCING WORLD-CLASS EDUCATION

- Waiting for other groups to complete goals...short vetting period...announcement in August...consensus needed from all groups. Will share information. (Jennifer)
- Dual Enrollment & career (Brent)
 - FAFSA means college
 - On Dual Enrollment: Student ask, “Why would I do that?”
 - A lot of certifications at CC that are industry recognized
 - Recent CCC Advisory Committee
 - Business is huge...tourism
 - Developed 4 new certs HRManagement
 - Showing you can do payroll = part-time job
 - Not every CCC program has placement requirements
 - Fashion design – 6 credits...kids down the hall didn’t place
 - Concern: Is this for every kid?
 - DE happens at the home HS
 - Ss with special needs in Gen population class with peers (possible 1 credit)
 - Could be for every kid
- Describing the work of the Post-secondary CAN (Paul)
 - Describing this CAN, enrollment in some kind of tangible career path...tangible pathway that speaks to passion, what they’re attracted to
 - Student saying “I don’t know” isn’t a good answer.
 - Articulate goals (Jennifer)
 - Need a plan (Paul)
 - Challenges of effective transition planning for students with special needs – need to use resources available to help students identify interests and connect with strengths...avoiding assumptions about what students want
 - Counselors: “We can’t do this on our own.” To what degree does the community feel this is our job? Or just to get them through a class. (Paul)
 - Need to educate the community
- Soft skills and preparation
 - CCC Advisory shifted to soft skills ...who’s teaching that? (Brent)
 - Pastor: I teach that...all my kids are placed...sense that it’s our responsibility
 - Interesting conversation...broad brush we’re painting our kids with
 - Auto business folks: need mixer, nationally recognized programs that don’t get anybody...they say you’re not doing a good enough job
- [Jennifer passed out flyer “How Teachers Spend Their Day”]
- Current and promising practices in schools

- Would like to see survey that [Kat](#) distributed...curious to see what's in there (Jane) [Paul will share]
- How does grading support student improvement? (Judy)
- FUSD focus on grading – moving FUSD towards standards-based (elementary)...how can student be part of the conversation, goal-setting...shift just starting in MS (Jane)
- Consider outliers like Big Picture Learning that are successful...also global programs that are successful, given that a WC Education involves a global perspective (Judy)
- Gear Up implementing – exposure and opportunity...strategies we might look like...look at proven strategies that are effective (Jennifer)
 - Gear Up on chopping block from the feds...many pathways to a post-secondary experience (Paul)
 - [FUSDs % of low socio-economic is too low \(Jane\)](#)
- Data team preparing from May presentation to LAUNCH (Paul)
 - Need the data to support our decisions/focus
- **NEXT MEETING**
 - Next LAUNCH meeting on **May 18**
 - Next P/S Can meeting on **June 8 or July 13 (Speaker: Aaron Ball, Center for the Future of Arizona)**
- Meeting ended at 11:30 a.m.
- Notes submitted by Judy