

Post-Secondary CAN

December 8, 2016

Coconino Community College

Present: Jennifer Hernandez, Megan Dwyer, Jane Gaun, Brent Nielson, Veronica Hipolito, Ari Wilder, Mindy Bell, Judy LeFevre, Virginian Watahomigie, Paul Kulpinski

Key Discussion Points

Leadership – Brent agreed to lead this group for two years with unanimous support. Mindy agreed to take and distribute notes from meetings.

Meeting Time – This second Thursday from 11 am to 12:30 pm seems to be a good time. We will meet again January 12, 2017 at CCC.

Who else should be at the table? – Kat Pastor and other counselors, more teachers (difficult during mid-day), Charter school decision makers and business community representatives.

Need for Clear Direction

- Generate ideas from Best Practices
- Data needs to drive this – we need to be connected to data – we have to define where we are now and where we want to go – that is the Strive model
- Define what we are looking for in college and career readiness – academics is only one piece of the puzzle – need behavioral skills and dispositions from their families, e.g. how narrow or broad a definition of success do we want to have
- How much do we want to emphasize grit, persistence, problem solving, growth mindset?

Data Available/Needed

- Number of students that attend some post secondary sites
- How many students are successful in HS, e.g. ACT scores
- Can get some information on activities kids participating in – even in elementary and high school that get their families to consider college and career readiness
- Need to get data from other schools beyond FUSD

Other Discussion

- Achieve 60 – NAU folks that worked directly with Native American students – sense of not belonging is huge – experience is that kids were ready academically but not socially
- Native American forum at FHS on Dec. 7th – students don't have a sense of belonging either in HS, living in Kinlani dorm, and even have a hard time when they go home to tribal lands – students are having a hard time living between two worlds
- Importance of Arts to be imbedded in education

Conclusion/Action Items

- Contribute to Action Plan that Paul will put in google drive
- Maintain our committee with just these members for the next meeting so we can define ourselves better before we invite others