



Early Learning Community Action Network
Charter and Action Plan
DRAFT

Vision: We believe that all Flagstaff's children deserve equitable access to resources that create healthy childhood development and opportunities for high quality early learning experiences.

Problem: Multiple social influences affect a child's educational success. Our children are members of families which are unequally impacted by various socio-economic, cultural and ethnic disparities in our community systems. These impacts produce obstacles to learning that results in opportunity disparities which prevent all of our children from reaching their full potential.

We know that in a 2014 survey of families with pre-school aged children, 45% of them indicated they had fewer than 20 children's books. That same study revealed that the average family was aware of only 27% of the community literacy resources.

We also know that in 2018, 77% of the Flagstaff area children aged 0-4 years were either not enrolled or being served in a pre-school of unknown quality. 2018 data show us that only 42% of all Flagstaff 3rd graders were proficient in reading and only 44% of all Flagstaff 3rd graders were proficient in math at grade level.

Mission: We will align our existing resources and take collaborative actions that produce measurable, continuous improvement in the percentage of children aged 0-8 who have access to high-quality learning opportunities and demonstrate age appropriate language and mathematics literacy.

Scope of Action:

- **Action 1:** By 2020 partner organizations will improve coordination and delivery of information related to parenting, child development and literacy resources for families of children aged 0-5 years in Flagstaff by:
 - Step 1
 - Step 2
 - Step 3
 - Measurements:

- **Action 2:** By 2021 partner organizations will improve literacy in language and mathematics for children aged 0-8 years in Flagstaff by:
 - Step 1: Actively participating in the Read On Arizona Acceleration Zone Project
 - Step 2: Increasing the number of books in the homes of targeted families

- Step 3: Increasing awareness and utilization of Flagstaff area literacy resources
- Measurements: Kindergarten Developmental Inventory (KDI) and other developmentally appropriate measurements of children 4-8 years of age.

Timeline:

Short Term:

1. KDI training and implementation across participating elementary schools.
2. Participate actively in the Read On Flagstaff Acceleration Zone Project
 - a. Determine a consistent message on language/mathematics literacy.
 - b. Identify and leverage existing literacy resources for improved coordination.
 - c. Data analysis and review of literature for strategies and continuous improvement.

Mid Term:

1. Review initial KDI data to establish a refined baseline.
2. Implementation of Acceleration Zone strategies identified through the project
 - a. Agree to and implement a coordination plan for language and mathematics literacy.
 - b. Understand the relationship of child resiliency to literacy.
3. Begin the exploration of access and attendance in high quality preschool environments.

Operating Principles for the Action Network:

- Actively participate in person, by telephone or electronically in meetings
- Respect confidentiality of data and shared knowledge
- Help promote a candid, respectful and constructive culture
- Promote and participate in related action planning and continuous improvement processes
- Collect and share data along with resources as appropriate
- Communicate relevant information and strategies back to your organization, while respecting any information deemed confidential by the Action Network

Network Membership (as of 8/7/18)

Rene RedDay, Network Co-Lead, Building Community
 Peter Van Wyck, Network Co-Lead, First Things First
 Bonn Baudelaire, First Things First
 Rebecca Cirzan, Association for Supportive Child Care
 Lynn Corbin, Northern Arizona University
 Diana Cudeii, Coconino County Inter-Tribal Advisory Council
 Ruth Donnelly, Northern Arizona University
 Jennifer Ernst, Haven Montessori School
 Renee Fauset, Mountain Charter Elementary School
 Linda Harbottle, Flagstaff Unified School District
 Kate Haynes, Flagstaff Unified School District
 Renee Henry, Parent

Sylvia Johnson, Flagstaff Unified School District
Tammy Lee, Arizona PBS Workforce Registry
Cheryl Mango Paget, Coconino County Educational Service Agency
Catherine Mulligan, NACOG Head Start
Michelle Novelli, Northern Arizona University
Sean O'Hearn, GalaMundi Early Childhood Center
Pamela Powell, Northern Arizona University
Aaron Secakuku, Native Americans for Community Actions, Inc.
Paula Stefanai, Association for Supportive Child Care
Anne Wallace, PEAK Charter School
Virginia Watahomigie, Coconino Coalition for Children & Youth
Alicia Yaeger-Booth, Parent

LAUNCH Flagstaff Support
Paul Kulpinski, Partnership Director

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